Joh					
2008 Mathematics					
Core Curriculum Content Standards New Jersey Mathematics					
TICS					
State	Standarda				
State	Statiuarus	Develop the meanings of addition and			
		subtraction by concretely modeling and			
		discussing a large variety of problems			
N.I	MA 2412B1a	joining, separating, and comparing			
110	W/ (.Z.+. 1.Z D. 1.a	Develop the meanings of addition and			
		subtraction by concretely modeling and			
		discussing a large variety of problems			
NJ	MA.2.4.1.2 B.1.a	joining, separating, and comparing			
		Learn mathematics through problem solving,			
NJ	MA.2.4.5 A.1	inquiry, and discovery.			
		Evaluate examples of mathematical reasoning			
NJ	MA.2.4.5 D.6	and determine whether they are valid.			
		Evaluate examples of mathematical reasoning			
NJ	MA.2.4.5 D.6	and determine whether they are valid.			
Joh	nny's Airport Ad	venture			
	2008 Mathemat	ics			
Core Cu	ırriculum Conten	t Standards			
tics					
State	Standards				
		Identify and describe relationships among two-			
NJ	MA.3.4.2.3 A.3.a	dimensional shapes. Same size, same shape			
		Develop the meanings of the four basic			
		arithmetic operations by modeling and			
		discussing a large variety of problems.			
		Addition and subtraction: joining, separating,			
NJ	MA.3.4.1.3 B.1.a				
		Develop the meanings of the four basic			
		arithmetic operations by modeling and			
		discussing a large variety of problems.			
	MA 0 4 4 0 D 4 -	discussing a large variety of problems. Addition and subtraction: joining, separating,			
NJ	MA.3.4.1.3 B.1.a	discussing a large variety of problems. Addition and subtraction: joining, separating,			
		discussing a large variety of problems. Addition and subtraction: joining, separating, comparing			
	nny's Airport Ad	discussing a large variety of problems. Addition and subtraction: joining, separating, comparing venture			
Joh	nny's Airport Ad 2008 Mathemat	discussing a large variety of problems. Addition and subtraction: joining, separating, comparing venture ics			
Joh Core Cu	nny's Airport Ad	discussing a large variety of problems. Addition and subtraction: joining, separating, comparing venture ics			
Joh	nny's Airport Ad 2008 Mathemat	discussing a large variety of problems. Addition and subtraction: joining, separating, comparing venture ics			
Joh Core Cu	nnny's Airport Ad 2008 Mathemat urriculum Conten	discussing a large variety of problems. Addition and subtraction: joining, separating, comparing venture ics			
Joh Core Cu	nny's Airport Ad 2008 Mathemat	discussing a large variety of problems. Addition and subtraction: joining, separating, comparing venture ics t Standards			
Joh Core Cu	nnny's Airport Ad 2008 Mathemat urriculum Conten	discussing a large variety of problems. Addition and subtraction: joining, separating, comparing venture ics t Standards Develop the meanings of the four basic			
Joh Core Cu	nnny's Airport Ad 2008 Mathemat urriculum Conten	discussing a large variety of problems. Addition and subtraction: joining, separating, comparing venture ics t Standards Develop the meanings of the four basic arithmetic operations by modeling and			
Joh Core Cu	nnny's Airport Ad 2008 Mathemat urriculum Conten	discussing a large variety of problems. Addition and subtraction: joining, separating, comparing venture ics t Standards Develop the meanings of the four basic			
	Core Cutics State NJ NJ NJ NJ Joh	NJ MA.2.4.1.2 B.1.a NJ MA.2.4.1.2 B.1.a NJ MA.2.4.5 A.1 NJ MA.2.4.5 D.6 NJ MA.2.4.5 D.6 NJ MA.2.4.5 D.6 State Standards State Standards NJ MA.2.4.5 D.6 NJ MA.2.4.5 D.6 NJ MA.2.4.5 D.6 State Standards NJ MA.3.4.2.3 A.3.a			

Measurement			Select, apply, and translate among
Worksheet 26-32)	NJ	MA.4.4.5 E.2	mathematical representations to solve problems.
			Develop the meanings of the four basic
			arithmetic operations by modeling and
			discussing a large variety of problems.
Time Changes			Addition and subtraction: joining, separating,
Worksheet (33-44)	NJ	MA.4.4.1.4 B.1.a	comparing